

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

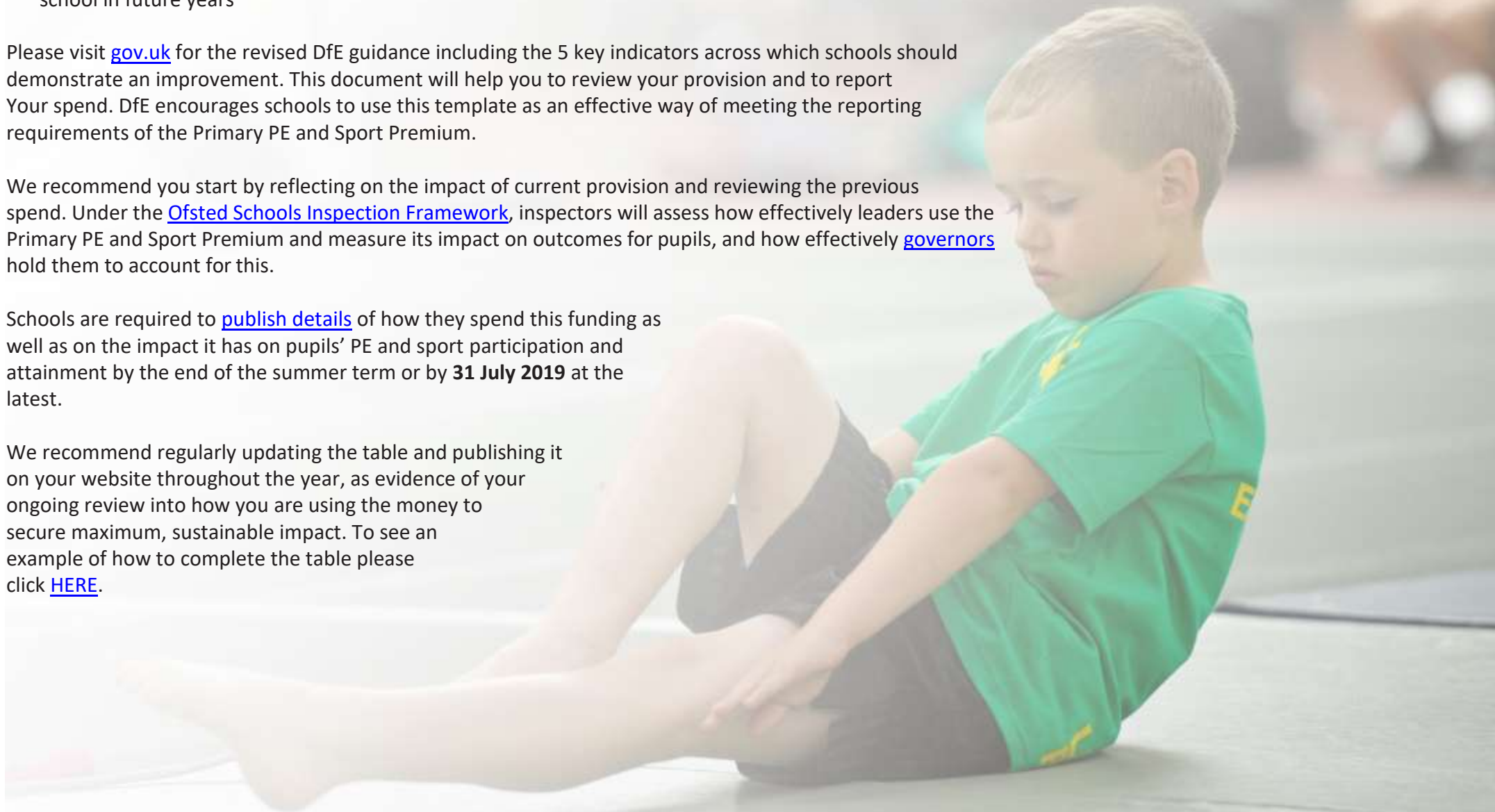
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report Your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Every child in school receiving two hours PE a week. Y4 children receiving swimming too. • Bought the Real PE scheme and we have had whole school training. It has been incredibly successful, both children and staff alike really enjoy it. • All teaching staff received 6 hours RealPe training. • Curriculum governors observed and participated in a PE lesson with 25 children. • Bought Real Legacy which will underpin the curriculum. • We have achieved gold in the school games mark. • Uptake on extra-curricular activities and after school clubs have doubled. • We have increased the amount of participation in level 2 competitions significantly. • After school clubs run 5 nights a week by school staff, Samba Sports, Tennis4Kids and Chance to shine. Clubs have included, cricket, basketball, netball, football, dance, dodgeball, athletics, fencing, quadkids, tennis, hockey, rounders, running, personal best and karate. No children have been turned away from clubs with the maximum attending being 36. • Bronze Young Ambassadors attended a conference at the Institute of Sport. 34 applied for these roles and 12 were successful. They have run inter house competitions and assisted with the delivery of events in and out of school. Two of the ambassadors then attended the CSSP awards evening at Brookfield. • We have also had increased success in these competitions. Cricket finished 2nd in the Chesterfield finals. • Won the y5/6 football league. • Came second in the High5 netball competition. • Begun to implement national initiatives – BBC Supermovers. • Raised the profile of P.E in school through active homework. • Engaged parental involvement with sport through half term active 	<ul style="list-style-type: none"> • Improving amount of children that can swim 25m competently in a range of strokes • Increase the amount of SEN included in competitive sport. • Increase the number of children involved in leadership opportunities. • Increase social media presence. • Continue to raise profile of PE and links to mental health through reference to the SIP. • Promote active half terms every holiday. • To increase parental involvement in being active and healthy living • To promote girls through sport by introducing a 'This girl can' club in September 2019. • To increase the number of lunchtime challenges and inter house competitions. • To look to develop more club links giving children different opportunities linked to sport. • To further develop government ideas surrounding activity and mental health. • Aim to arrange a whole school event for parents to participate in as well – e.g. Race for Life.

<p>homework.</p> <ul style="list-style-type: none"> • Feedback to governors every meeting giving detailed scrutiny of funding. • Increased amount of club links. • Increased staff confidence in delivering P.E. • Created a positive relation with Chesterfield School Sports Partnership. • The sports of tennis and cricket have been experienced by all of Y4 and Y5 during PE lessons as a pathway to after school clubs. • 93% of Y6 students accessed level 1 bikeability • 86% of y6 achieved level 2 bikeability • 67% of y6 achieved level 3 bikeability • PE co-ordinators are fully up to date with new government policies and funding strategies. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - All pupils to access 2 hours of high quality PE every week. - To have a scheme which focuses on the whole child. 	<p>Purchase RealPE and Real Legacy. EM and CH received 3 full days training and then all staff observed an hours lesson being taught from NB at Create development. From here staff then received their 6 hours twilight training over two evenings where they had a whistle stop guided of the activities and support in the delivery of using the Jasmine platform.</p> <p>Train all staff Purchased RealPE which is an inclusive scheme and has allowed reluctant children to enjoy PE.</p> <p>Ensure that 2 hours of high quality PE is accessed every week.</p> <p>Provide a broad range of after</p>	<p>£5250</p> <p>Through SSP</p>	<ul style="list-style-type: none"> • As a result of purchasing RealPe, the confidence of staff delivery has grown significantly. All children are accessing 2 hours of high quality PE a week and staff are enjoying teaching it. • Inclusion around and within the subject has been fully met – all SEN and least active children involved. 	<p>Subject leaders to work alongside NB from Create Development to ensure the scheme is rolled out effectively, it underpins our curriculum, and staff and children continue to</p> <p>Continue to team teach and support staff where needed.</p> <p>Allocate staff meeting time to ensure any staff queries are addressed, discuss government policies and ideas.</p>

<p>To promote Pupil voice to determine after-school clubs to entice all children to join a club.</p>	<p>school clubs. These will be decided through pupil voice – a survey where they will be allowed to vote for new after school clubs.</p>	<p>Budget £1000 for outside agencies</p>		<p>Continue to liaise with young leaders to have a full understanding of what activities children want on the playground and after school and plan accordingly.</p>
<p>To increase the number of children active at lunchtimes.</p> <ul style="list-style-type: none"> - To increase profile of personal best. - To celebrate sporting achievements - To celebrate after school club activities - To provide a wider range of all-inclusive taster sessions 	<p>Employ 2 play leaders and JL from Samba to facilitate play at lunch with the aim of increasing of the amount of children who are active at lunchtime. Participate in Stand Up Derbyshire to build up more activity in the school day</p> <p>Offer play leader training and contact samba to organise a lunch time club with JL.</p> <p>Liaise with school sports partnership to set up Stand Up Derbyshire Day.</p>		<ul style="list-style-type: none"> • The number of children active at lunchtimes is 87%. • The enjoyment of PE increased to 94% and the number of children attending after school clubs doubled. • All children have been eager to take part in their personal best challenge set each weekly and are driven to improve. • Hugely successful, club numbers doubled, and through selecting clubs children had asked for we were able to target children who don't usually attend our after school clubs. 	<p>Children are motivated to learn new sports and try activities. Children enjoy inter house competition and more are taking part in lunchtime activities run by playleaders.</p> <p>Children given opportunities and experiences for new games. Children shown new games.</p>
<p>Intended impact – Children leave school with a positive perception of PE and sport.</p>	<p>Buy into a scheme which allows children to regularly partake in personal best i.e. skip 2bfit and real PE.</p> <p>Use coaches to deliver taster sessions to all children in either school or particular year groups which will provide pathways to local clubs in the community.</p>			

	Create a class competition which rewards the class who attend the most after school clubs.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To disseminate link between physical activity and brain activity to pupils in school. - To achieve gold award for school games mark. - To employ a PE specialist to support staff in the delivery of PE to increase confidence. <p>To give children the opportunity to share their sporting achievements in and out of school during whole-school assemblies.</p> <ul style="list-style-type: none"> - To purchase new equipment to go alongside 	<ul style="list-style-type: none"> - Book samba sports to come in to deliver wake and shake during SATs week. - See School Games Mark criteria for gold. - Contact LR about continuing her time with staff on a Wednesday afternoon. - Consult with NB to ensure a smooth and effective roll out of RealPE. - Children to be made to feel valued over their sporting achievements. - Send a letter home to tell parents that a range of sports equipment will be made available for children to take home and 	Free from afterschool club uptake offer by SS.	<p>Wake and shake hugely successful during SATs week – 88 children attended. Teachers reported children were more focused during morning lessons. Impact SATs results were fantastic and children entered the classroom eager to learn and energised.</p> <p>Gold School games mark achieved – July 2019.</p> <p>Staff confidence increased through support of team teaching with LR – this can be seen through the staff questionnaires, conversations and also PE drop ins.</p>	<p>Wake and Shake going to be implemented twice a week from September before school to improve physical activity and make links to the active mind.</p> <p>Continue to meet the criteria as we have done this year but increase the number of leaders to 65.</p> <p>Continue to offer this support for all teaching staff over the next academic year for 7 weeks each. In addition all staff will receive a full days</p>

<p>the Real PE scheme.</p> <p>To Promote physical activity through green screen</p>	<p>use at their leisure.</p> <ul style="list-style-type: none"> - Have a look through the Real PE scheme to see what extra equipment we need as well as what equipment we need more of. <p>Children to write, report, edit and produce green screen reports for sporting events within school.</p>	<p>£1500 for equipment</p> <p>Free</p>	<p>Children sharing their extracurricular achievements much more frequently with EM and CH and in whole school assemblies. For example children performing dance routines they have learnt at their weekend dance clubs in front of the whole school. Children proud of what they have been doing out of school – increased confidence.</p> <p>Y5 Bronze Ambassadors have created green screens to be shown in assembly using IT skills. This has allowed them to keep the school up to date with school sport events in a fun and exciting way.</p>	<p>support from NB at create development with their own class.</p> <p>Introduce a sporting fortnightly newsletter based on sports, to share with parents and the community what children have been achieving.</p> <p>Children aware of what is happening in school. Our aim is to inform parents next year in a similar way using a social media platform.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To upskill and train all teachers in teaching Pe and sport. 	<p>Subject leaders taken part in 3 day real PE training, attended cluster meetings, national conferences, sports partnership consultations.</p> <p>Staff booked onto training sessions led by Chesterfield School sports partnership.</p> <p>FL to go on swimming training so swimming can be taught proficiently.</p>	<p>3x day supply costs</p> <p>Free</p> <p>£150</p>	<p>As a result of good leadership in the subject both co-ordinators extremely confident in the delivery of RealPE and have extensive knowledge surrounding the subject. This has enabled the school to move PE forward and the profile has been increased.</p> <p>Staff attended gymnastics and dodgeball training.</p> <p>FL attended course and is much more confident in the delivery of swimming.</p> <p>All staff extremely confident in</p>	<p>EM and CH to continue to carry out research in their own time linking to national initiatives and government agendas.</p> <p>EM and CH observed RealPe at another school to observe good practise and also allow any queries staff might have to be addressed through meeting with their Pe lead.</p> <p>Staff have used these skills to support teaching and learning Staff have also run after school clubs linking to these and also some of the activities from RealPe.</p> <p>Meet Y4 teachers to discuss further support they may require to ensure the delivery of swimming is good and the % of children who can swim 25m increases.</p> <p>Staff learnt new skills and</p>
To use specialist teachers to deliver units alongside teachers.	To give the children opportunity to experience teaching from			

	highly skilled sportsman.	£375 tennis, 600 cricket.	teaching RealPE following twilight sessions. Y4 and Y5 received high quality teaching.	games in which they can then deliver into lessons. Confidence in delivery increased.
Employ a specialist teacher to team teach and to support with delivery of PE lessons to develop confidence.	All staff to receive 7 weeks training from LR to develop their confidence, subject knowledge and skills in the delivery of PE. CPD highly monitored by EM, LR and PR. Staff set weekly and half termly objectives and aware of steps to success.	£5250	LR has supported the delivery of tennis, orienteering, rugby, basketball, gymnastics and RealPE.	Rolling programme of staff who team teach with LR which will ensure that in the future with or without the funding staff will be able to teach PE confidently.
Subject leader release time	Attend relevant meetings through the SSP to ensure every aspect of physical education is up to date and we are familiar with government initiatives and policies. Book	£2000	Staff aware of new ideas being introduced by the government. School is a step ahead in term of implementing these ideas into our school. New initiatives fully understood and staff informed. More events and festivals can be attended.	Club numbers rose for these two after school clubs offered. All staff have gained confidence at delivering units of PE. Those who have received RealPE support have said that the children entered approach has had an extremely positive impact on their class in terms of the

	events, write letters, risk assessments, drop ins, team teach, attends festivals and competitions. Staff questionnaire to identify weaknesses in teaching so they can be developed.			behaviour, accessing the lesson and progress made.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer children a wide range of activities within school. To give opportunity for every child to attend a minimum of one festival over the academic year. To give all children in Y3 and Y6 the opportunity to take part in Bikeability level 1, 2, 3. To introduce personal challenge	Affiliation to the Chesterfield School Sport Partnership. Go through the School sports calendar of events and book festivals to suit each year group. Work with CSSP and AM to arrange training. Buy into skip2bfit and have a weekly whole school celebration	£2200 CSSP affiliation £700.	Offer festival to whole year groups. A greater number of inactive children attending and thus giving the opportunity through club links for children to carry on if they enjoyed it and receive taster days. 78 Y3 children received level 1. 8 received learn to ride. 88 children in Y6 received level 2 74 received level 3. Pe lessons include opportunities for children to	To book festivals early to ensure there are enough places for all to attend if they wish. Continue to engage the inactive to attend. Subject leaders will ensure staff continue to deliver the Skip2bfit programme at the beginning of one of their PE sessions every week. Celebration of each class will continue in the weekly celebration assembly. Children and staff

<p>Young leaders (Bronze Ambassadors, health ambassadors, travel smart) to provide a wide range of physical</p>	<p>to ensure this runs throughout the school year and achievements of all pupils are celebrated.</p> <p>Children to attend event by CSSP at the English Institute of</p>	<p>CSSP affiliation</p>	<p>work through their own personal best but implementing Skip2bfit has given children individual targets to work on with very little pressure. It is a fun and exciting way for children to see that they are all unique, and achieve at different speeds. The drive this has given children has been fantastic.</p> <p>Children taught about personal best and staff trained in the delivery. This programme has been hugely successful – the impact of children being active at playtimes and lunchtimes has increased and all children have strived to set themselves a challenge to beat every week. The confidence and self-belief of the children has improved. Feeling good about themselves through this and having the understanding that everyone is different and will succeed at different levels will have a whole school impact across other areas of the curriculum. Children have developed a ‘can do’ attitude and resilience to give up.</p> <p>Children taken part in basketball, netball, boccia,</p>	<p>transferring their passions and drive for this personal best into the whole curriculum. Children have identified values in themselves and able to explain why they have done well and what they can do the following week to improve. All children in school and staff and continuing to work towards their personal best and their confidence has grown tremendously.</p> <p>This year’s leaders are</p>
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<p>activity opportunities for every child</p> <p>Additional achievements:</p> <ul style="list-style-type: none"> - Skip2bfit – whole day and whole school. Children take part in skip 2 b fit 2x per week. - CLTC roadshow – whole school for one day. - Tennis lessons for Y4 for a term - Improve interest in cricket as it is the world cup this year. - Children to attend a sporting event - Involve leaders in delivering intra-house events. - Midday staff deliver a range of activities during active lunch times. - Extensive after school programme. 	<p>Sport to gain the knowledge, understanding and skills needed to plan and deliver a wide range of activities.</p> <p>Book tennis to come in for a term and for a whole day for tennis roadshow.</p> <p>Speak to Derbyshire County Cricket Club regarding a programme for us to buy in to i.e. chance to shine.</p> <p>Speak to DCCC to see if they can arrange us to attend a game.</p> <p>Midday staff offered play leader training</p> <p>Ask children what after school clubs they would like to be ran.</p>	<p>£300</p>	<p>cross-country, swimming, athletics tournaments in safe environments. Winning and losing has been experienced and they are aware of equal opportunities.</p> <p>All of Y4 children received 8week tennis coaching, Feedback was excellent and more children were eager to start the tennis after school club and took part in the family tennis day at the club.</p> <p>All of Y5 children received teaching from chance to shine. Uptake for the afterschool cricket club and chance to shine club were excellent. All children then attended a Derbyshire cricket match to experience a cricket match at a professional standard.</p>	<p>going to work alongside next year's young leaders in the promotion and delivery of all events.</p> <p>Continue to make club links like we have this year to enable all children to receive 7 weeks coaching from clubs.</p> <p>Children enthusiastic to bike to school which has increased active travel.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>				<p>Sustainability and suggested next steps:</p>

<p>To Enter competition for elite sports people to shine.</p> <p>To Offer inter house competitions.</p> <ul style="list-style-type: none"> - To increase numbers at competitive events and enter competitions for B, C and D teams to allow competition for all children. <p>To set a weekly personal best challenge</p> <p>To increase the amount of competitions and festivals attended by 5.</p> <p>To participate in sport events (festivals, chesterfield heats, finals)</p> <ul style="list-style-type: none"> - To participate in the dance platform 	<ul style="list-style-type: none"> - Enter the chesterfield football league. - Enter competitions in a breadth of sports. Netball, cricket, triathlon, football, quadkids, indoor athletics, boccia, cross country, fun2run, swimming. - To enter 3 teams for netball, cricket and football. <p>Buy into skip 2bfit and celebrate achievements during assemblies.</p> <p>After school clubs which lead in to competition delivered by staff and local clubs.</p> <ul style="list-style-type: none"> - Take pupils to an event that allow them to thrive (SEN) sporty fest. 	<p>CSSP affiliation</p> <p>See above</p>	<p>Number of competitions attended this year increased by 7 compared to last year. 3 teams entered for netball, cricket, football and quadkids. From here the boys won the football for Chesterfield and we came second in High 5 netball (we lost on goal difference).</p> <p>32 children attended the dance platform following on from a successful after school club. Children experienced dancing on a large stage in a professional environment. Children with SEND and PP were also highly represented.</p> <p>Children have experienced a range of competitive sports across a range of disciplines.</p>	<p>As a result of this children have gone on to join the netball league at QP and had taster sessions at Chesterfield athletics.</p> <p>children continue to work to a high standard for competition level and show huge commitment to succeed across a variety of sports.</p>
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